## Career Vision Survey – Part 1

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| **First and Last Name** |  |

Careers, or occupations, are organized into major groups that use similar skills or do similar work activities. Your interest in different occupation groups can help you make good employment choices.

### Instructions – Part 1. Your Career Vision

1. Review the occupation groups below. Type an “X” in the last column for 3-5 groups you are interested in.

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| --- | --- |
|  | **TIP**: You can also look up information about the Occupation Groups with the hyperlinks or on the [Occupational Outlook Handbook website](http://www.bls.gov/ooh/) [http://www.bls.gov/ooh/]. |

| Occupation Groups | Description | Interested? |
| --- | --- | --- |
| [Architecture and Engineering](http://www.bls.gov/ooh/architecture-and-engineering/home.htm) | People in these occupations design buildings, machines, and manufacturing processes. |  |
| [Arts and Design](http://www.bls.gov/ooh/arts-and-design/home.htm) | People in these occupations take actions or create products to entertain or serve others. |  |
| [Building and Grounds](http://www.bls.gov/ooh/building-and-grounds-cleaning/home.htm) | People in these occupations keep buildings clean and landscape looking good. |  |
| [Business and Financial](http://www.bls.gov/ooh/business-and-financial/home.htm) | People in these occupations work on business or money issues. |  |
| [Community and Social Service](http://www.bls.gov/ooh/community-and-social-service/home.htm) | People in these occupations provide services to the community. |  |
| [Computer and Information Technology](http://www.bls.gov/ooh/computer-and-information-technology/home.htm) | People in these occupations solve problems and do work using information technology. |  |
| [Construction and Extraction](http://www.bls.gov/ooh/construction-and-extraction/home.htm) | People in these occupations build things or mine minerals or oil. |  |
| [Education, Training, and Library](http://www.bls.gov/ooh/education-training-and-library/home.htm) | People in these occupations teach others or work in libraries. |  |
| [Entertainment and Sports](http://www.bls.gov/ooh/entertainment-and-sports/home.htm) | People in these occupations take actions to entertain audiences or manage entertainers. |  |
| [Farming, Fishing, and Forestry](http://www.bls.gov/ooh/farming-fishing-and-forestry/home.htm) | People in these occupations raise animals, grow crops, fish, hunt, or work in forests. |  |
| [Food Preparation and Serving](http://www.bls.gov/ooh/food-preparation-and-serving/home.htm) | People in these occupations prepare and serve food and drinks for others. |  |
| [Healthcare](http://www.bls.gov/ooh/healthcare/home.htm) | People in these occupations provide supportive health care services for others. |  |
| [Installation, Maintenance, and Repair](http://www.bls.gov/ooh/installation-maintenance-and-repair/home.htm) | People in these occupations install or repair things, such as roofs or cars. |  |
| [Legal](http://www.bls.gov/ooh/legal/home.htm) | People in these occupations work in courts or law offices. |  |
| [Life, Physical, and Social Science](http://www.bls.gov/ooh/life-physical-and-social-science/home.htm) | People in these occupations use life, physical, or social sciences to solve problems. |  |
| [Management](http://www.bls.gov/ooh/management/home.htm) | People in these occupations direct other employees or an organization. |  |
| [Math](http://www.bls.gov/ooh/math/home.htm) | People in these occupations solve problems and do work using mathematics. |  |
| [Media and Communication](http://www.bls.gov/ooh/media-and-communication/home.htm) | People in these occupations take actions or create products to entertain or update others. |  |
| [Military](http://www.bls.gov/ooh/military/military-careers.htm) | People in these occupations serve the country in the armed forces at home and overseas. |  |
| [Office and Administrative Support](http://www.bls.gov/ooh/office-and-administrative-support/home.htm) | People in these occupations help managers and other administrators in offices. |  |
| [Personal Care and Service](http://www.bls.gov/ooh/personal-care-and-service/home.htm) | People in these occupations care for others or provide helpful services. |  |
| [Production](http://www.bls.gov/ooh/production/home.htm) | People in these occupations manufacture, or make, products or goods to sell. |  |
| [Protective Service](http://www.bls.gov/ooh/protective-service/home.htm) | People in these occupations protect other people and their property. |  |
| [Sales](http://www.bls.gov/ooh/sales/home.htm) | People in these occupations sell products or services to others. |  |
| [Transportation and Material Moving](http://www.bls.gov/ooh/transportation-and-material-moving/home.htm) | People in these occupations move people or things across the land, sea, or air. |  |

1. From your 3-5 choices above, determine your **top two** occupation groups.

| First | Second |
| --- | --- |
|  |  |

1. How long have you been interested in your **top** occupation group? Choose one and enter an **“X.”**

| X | Option |
| --- | --- |
|  | a. Less than 1 day |
|  | b. Less than 1 year |
|  | c. 1-5 years |
|  | d. More than 5 years |
|  | e. Other *(enter your own answer here)*: |

1. How did you find out about your **top** occupation group? Choose all that apply and enter an **“X.”**

| X | Option |
| --- | --- |
|  | a. This Class or Activity – (e.g., Career Vision Survey, Occupational Outlook Handbook) |
|  | b. Family Member or Friend |
|  | c. Media – TV, Internet, etc. |
|  | d. A Teacher, Counselor, or Other Adult |
|  | e. Other *(enter your own answer here)*: |

1. Why are you most interested in your **top** occupation group? Choose one and enter an **“X.”**

| X | Option |
| --- | --- |
|  | a. The Duties (e.g., what they do at work) |
|  | b. The Environment (e.g., where they work and who they work with) |
|  | c. The Values (e.g., why they do the work that they do) |
|  | d. The Money (e.g., how much they earn by working) |
|  | e. Other *(enter your own answer here)*: |

1. What skills do you think you need for your **top** occupation group? Choose all that apply and enter an **“X.”**

| X | Option |
| --- | --- |
|  | a. Social, Communication, Listening, Learning, Relationship Building |
|  | b. Technical, Science, Mathematics, Technology |
|  | c. Decision Making, Critical Thinking, and Complex Problem Solving |
|  | d. Time Management, Management of Others, Management of Resources |
|  | e. Other *(enter your own answer here)*: |

1. How much do you think you can earn in your **top** occupation group per year? Choose one and enter an **“X.”**

| X | Option |
| --- | --- |
|  | a. Less than $20,000 per year |
|  | b. $20,000 - $40,000 per year |
|  | c. $40,000 - $60,000 per year |
|  | d. $60,000 - $80,000 per year |
|  | e. Other *(enter your own answer here)*: |

1. Why do you think your **top** occupation group is a good match for you? Choose all that apply and enter an **“X.”**

| X | Option |
| --- | --- |
|  | a. My abilities support a match ([Abilities](https://www.onetonline.org/find/descriptor/browse/Abilities/)) |
|  | b. My skills support a match ([Skills](https://www.onetonline.org/find/descriptor/browse/Skills/)) |
|  | c. My knowledge supports a match ([Knowledge](http://www.onetonline.org/find/descriptor/browse/Knowledge/)) |
|  | d. My personal characteristics support a match ([Personal Characteristics](https://www.onetonline.org/find/descriptor/browse/Work_Styles/)) |
|  | e. Other *(enter your own answer here)*: |

1. Save your work to your Transition Portfolio Folder within your Student Folder.
2. Submit the completed worksheet to your teacher as instructed.